

How often do students talk with advisors or faculty members about their career plans?

87% of seniors at least occasionally discussed career plans with faculty.⁴ 13% never talked with faculty members about career plans.

Do students and faculty members work together on committees and projects outside of course work?

42% of FY students at least occasionally spent time with faculty members on activities other than coursework.



California State University, Los Angeles

Enriching Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 16% of students participated in a learning community. By their senior year, 15% of students had taken an independent study class.

How often do students interact with peers with different social, political, or religious views?

48% of FY students said they frequently had serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.

How often do students interact with peers from different racial or ethnic backgrounds?

49% of FY students frequently had serious conversations with those of a different race.

How many students study in other countries?

By their senior year, 6% of students had studied abroad.

Do students participate in activities that enhance their spirituality?

44% of FY students frequently engaged in spiritually enhancing activities such as worship, meditation, or prayer.

What percentage of students participate in community service?

By the time they were seniors, 51% of students had participated in community service or volunteer work.

Supportive Campus Environment

How well do students get along with other students?

53% of FY students reported that their peers were friendly, supportive, and helped them feel as if they belonged.

Are students satisfied with their overall educational experience?

86% of FY students reported a favorable image of this institution; 78% of seniors would have chosen this school again if they could start their college career over.

How much time do students devote to co-curricular activities?

10% of FY students spent more than 15 hours a week participating in co-curricular activities. 55% spent no time participating in co-curricular activities.

How well do students get along with administrators and staff?

37% of FY students found the administrative personnel and offices helpful, considerate, and flexible.

To what extent does the school help students deal with their academic and social needs?

73% of FY students felt that this institution had a substantial commitment to their academic success. 50% felt well-supported by the institution regarding their social needs.

A Pocket Guide to Choosing a College is available at nsse.iub.edu/html/pocket_guide.cfm

Notes:

1. "Substantial" emphasis is defined by combining the responses of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses of "Very often" and "Often."
3. "Strongly challenge" is defined by combining responses of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. "Occasionally" is defined by combining the responses of "Very often," "Often," and "Sometimes."

Data source: National Survey of Student Engagement 2011



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